

Book descriptions

Children, Research and Policy; Essays for Barbara Tizard

Basil Bernstein and Julia Brannen (Eds.)

1996, Taylor & Francis Ltd, London

ISBN 0 7484 0406 6 (paperback)

The essays in this volume are integrated and motivated by a common and powerful concern to understand the origins and outcomes of fractured relations that mark the experience of some children in our society.

Barbar Tizard, currently emeritus professor of education, University of London, retired from the directorship of the Thomas Coram Research Unit in 1990. This collection of essays celebrates and honours her contribution to research and policy, which focused on the ways in which children were disadvantaged educationally, emotionally and socially. Her research contributed to the reform of institutional care for children, to a revision of teachers' notions of children's competence and to a greater understanding of the complexities of children's identities. Barbara Tizard's engagement in policy-related research stems from a passionate but highly disciplined concern to provide a sound research basis for the judgments, decisions and practice of agencies as these shape children's lives.

The contributors have all, at different times, been closely associated with Barbara Tizard throughout her research career and have themselves made distinguished contributions to research which are reflected in their papers.

The papers in part I build on the research initiated by Barbara Tizard; those in Part II suggest the different ways in which research connects with policy. Policy concerns covered include child care in the UK and the rest of Europe within the context of the growth in women's employment, inequalities in children's achievements, changing family structures and divorce law reform, race

Young People Leaving Care; Life After the Children Act 1989

Bob Broad

1998, Jessica Kingsley Publishers,
London and Philadelphia

ISBN 1 853024120 (paperback)

What happens to young people who leave care? Young leavers are markedly over-represented in all social policy problem areas (e.g. in homelessness, young offender institutions, begging, and poverty statistics).

Although there has been some progress in helping care leavers become independent, the problems they present and face remain acute.

This book contains extensive practice information, original material and policy findings on young people leaving public care and the work of leaving care projects. It contains data on the circumstances of more than 3,000 young people leaving care, plus the work of leaving care projects across England and Wales that participated in the research, and provides an extensive analysis of national and local developments and the impact of the 1989 Children Act.

Each chapter contains effective practice and policy examples. The book concludes with a critical analysis of key practice, policy, and theoretical issues and discussions of ways of moving forward.

and identity given the growth in mixed parentage in the UK, and the long-term effects of children's early institutionalisation.

Community health, community care, community support

Marian Hanrahan and Bert Prinsen (Eds.)
1997, Netherlands Institute of Care and Welfare Press, Utrecht
ISBN 90 5050 531 7 (paperback)

This book presents the state of the art of different early childhood care and development support programmes from Ireland, the United States of America, the United Kingdom and the Netherlands. These programmes support inexperienced parents by engaging experienced parents in their neighbourhood. These community-based programmes focus on child care and child rearing of young children aged zero to 24 months.

The book centres around on five topics:

- implementation of innovative support programmes;
- specific target groups;
- the role of non-professionals delivering health and welfare services;
- research on this kind of ECCD support programmes;
- strategies of development and distribution of early childhood care and development support programmes.

This book is of special interest to all people working with inexperienced parents of very young children, such as child care workers, community nurses, health visitors, social workers and developmental psychologists.

Delinquent Violent Youth; Theory and Interventions

Thomas P. Gullota, Gerald R. Adams, Raymond Montemayor (Eds.)
1998, Sage Publications, Thousand Oaks (California)
ISBN 0 7619 1335 1 (paperback)

The issue of criminal behaviour among young people is deeply troubling to Americans. There is a profound and depressing feeling among growing numbers of youngsters that life (either theirs or someone else's) has little value, if any. A distinguished group of scholars addresses these issues and evaluates solutions from the perspectives and research offered by their respective disciplines.

The book opens with a literary and historical overview of crime among rural and urban youngsters, followed by a chapter that explores the theoretical and social policy thinking that grew from these traditions and shaped society's responses to youngsters in trouble.

Next the book reviews the vast literature concerning the ways in which families, peers, schools and the community influence delinquent behaviour. Subsequent chapters explore the role substances play in delinquent behaviour, the influence of television on violent behaviour in childhood and adolescence, the nature and treatment of violent behaviour in adolescents and the implications for treatment, a developmental perspective of youth gangs, effective community-based approaches for treating juvenile offenders, effective interventions for incarcerated youngsters and the promotion of juvenile rightency.

For people like programme directors and clinicians who wish to increase their knowledge of violent delinquent behaviour, this book offers a solid overview and guidance in the selection of effective approaches to interventions with violent youngsters.