

## Book reviews

### **Attachment and psychopathologie**

*Leslie Atkinson & Kenneth J. Zucker*

Guilford Press, 1997

ISBN 1-57230-191-0

This up-to-date volume applies attachment theory and methods to extend our understanding and prediction of psychopathology. Studies of such populations as divorced mothers, chronically ill infants, Romanian adoptees, children of mothers with anxiety disorders, and boys with gender identity disorder reveal a variety of clinical implications and highlight issues for attachment theory. Chapters utilize research into a recently discovered form of attachment, the disorganized pattern, as well as new technologies for classifying attachment security beyond infancy. This book will be of interest to practitioners, researchers, and students of clinical and developmental psychology, psychiatry, pediatrics, and social work, as well as other professionals concerned with human development.

### **School violence intervention**

*A practical handbook*

*Arnold P. Goldstein & Jane Close Conoley*

Guilford Press, 1997

ISBN 1-57230-175-9

Today's schools are plagued by increasing levels of student aggression, a problem of vital concern that reflects a systemic rise in youth violence nationwide. Broad in scope and thorough in detail, this book offers effective intervention strategies for managing school violence. Opening with a range of perspectives on student aggression, the book moves on to provide a

comprehensive view on practical interventions at the student, school, and systems levels. Leading practitioners present empirically-grounded strategies for a wide array of school settings and situations, helping readers make informed decisions about the approaches that would be most effective in their own environments.

In the book's initial chapters, experienced educators at the classroom, school, state, and national levels share the hardwon expertise they have gained from grappling with violence and its consequences on a daily basis. Contributors present the latest information on the nature and prevalence of youth violence today, and outline strategies geared toward.

- Making the school physically safer.
- Establishing clear behavior standards.
- Providing adequate adult presence, supervision, and involvement.
- Enforcing rules fairly and sanctioning offenders.
- Creating partnerships with outside agencies.

The chapters that follow describe a range of interventions directed toward aggressive students themselves which have proved highly effective in outcome evaluation research. These approaches include behavioral classroom management, crisis- and gang-oriented interventions, and preventive pre-school programs. The book then details school-oriented strategies such as academic and curriculum interventions, vandalism control, and effective security policy.

Exploring the complex relationship among school behavior, family life, and community, chapters also consider avenues toward effecting change in the larger context of students' lives.

A hands-on manual for dealing with some of the most intractable problems education professionals face today, this book offers a wealth of practical information to school psychologists and researchers.